



Trinity Primary School – R/HSE Curriculum Organiser
 Preparing for the demands of society for the future

Term: Autumn 1

Year Group: EYFS

Topic: Being Me in My World

Key Vocabulary		Key Questions
Safe	Not in danger	What do you do in class to help other children? What do you do to help your teacher? What does it feel like to be safe? Can you tell me something you were really proud of? How did it make you feel 'inside'? What sort of things does your teacher say or do when they are pleased? What choices can you make to be helpful and kind in school and at home? Can you tell me about Calm Me time?
Special	Liked very much	
Calm	Feeling peaceful	
Belonging	Being part of a group	
Responsibilities	Something you are expected to do	
Upset	Feeling sad	

Links to HEART and British Values		Wider World Events
HEART Respect Team Trinity	British Values Respect and Tolerance Individual Liberty Rule of Law	Buddy Queenswood trip, Black History Month, Harvest, European Languages Day, Fun Run , Harvest.

Assessment	
Working towards	Working at
PSED Birth to 3 Express preferences and decisions. They also try new things and start establishing their autonomy Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.	PSED 3-4 Years Develop their sense of responsibility and membership of a community. Increasingly follow rules, understanding why they are important. Do not always need an adult to remind them of a rule. Begin to understand how others might be feeling.

Develop friendships with other children.	
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In this Puzzle (unit), the children are introduced to the class Jigsaw Journal Floor book and discuss the Golden Rules. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.	
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