



## Primary PE and Sport Premium 2025–26: Spending Summary and Rationale (July 2026)

### PE & Sport Premium 2025/26 – Spending Breakdown

|                                                    |         |
|----------------------------------------------------|---------|
| Total grant for the 2025-26 for the academic year: | £20,800 |
| Total spent:                                       | £20,866 |

*The additional £66 expenditure was funded through the school's delegated budget to ensure identified PE equipment requirements were met.*

#### 1. Continuing Professional Development (CPD)

**Total: £3,785**

- GetSet4PE annual curriculum subscription – **£585**
  - Stride Active Play Leaders Training – **£200**
  - PE Apprentice (supporting curriculum PE, team teaching, staff development and lesson preparation) – **£3,000**
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#### 2. CPD to Upskill Staff in Swimming

**Total: £0**

- No expenditure during 2025/26.
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#### 3. Extra-curricular Opportunities

**Total: £6,300**

- Swimming booster sessions for Year 6 pupils – **£800**
  - PE Apprentice (lunchtime physical activity, after-school clubs, physical activity interventions, movement breaks and active play provision) – **£5,500**
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#### 4. Equipment & Resources

**Total: £3,001**

- Curriculum PE resources – **£1,246**
- Extra-curricular PE resources (clubs, competitions and replacement equipment) – **£1,755**



#### **5. Memberships & Subscriptions**

**Total: £150**

- Stride Active membership (communications, membership benefits and access to resources) – **£150**
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#### **6. School Games Organiser (SGO) Network**

**Total: £250**

- Stride Active School Games Organiser support, competition coordination, festivals and network meetings – **£250**
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#### **7. External School Sports Competitions**

**Total: £1,380**

- Stride Active competition programme – **£150**
  - Herefordshire FA affiliation – **£30**
  - LSA staffing to support attendance at approximately 10 inter-school competitions – **£1,200**
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#### **8. External Coaching Staff**

**Total: £6,000**

- PE Apprentice (additional coaching capacity, curriculum support, targeted interventions and sports delivery) – **£6,000**
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### Total Sport Premium Spend breakdown:

| Category                            | Total          |
|-------------------------------------|----------------|
| Continuing Professional Development | £3,785         |
| Swimming CPD                        | £0             |
| Extra-curricular Opportunities      | £6,300         |
| Equipment & Resources               | £3,001         |
| Memberships & Subscriptions         | £150           |
| School Games Organiser Network      | £250           |
| External School Sports Competitions | £1,380         |
| External Coaching Staff             | £6,000         |
| <b>Grand Total:</b>                 | <b>£20,866</b> |



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#### PE & Sport Premium 2025/26 – Spending Rationale

##### Continuing Professional Development (CPD)

Sport Premium funding has been used to invest in staff development, ensuring that high-quality PE teaching can be sustained across the school. The GetSet4PE subscription has provided teachers with progressive curriculum planning, assessment resources and professional guidance, enabling staff to deliver consistently high-quality lessons. Play Leaders training has developed pupil leadership opportunities, increasing the quality of active playtimes and promoting pupil responsibility.

Additional funding has supported the PE Apprentice in working alongside teachers during curriculum PE lessons. Through team teaching, lesson preparation and in-class support, staff have benefited from increased confidence, knowledge and consistency when delivering physical education.

##### CPD to Upskill Staff in Swimming

No Sport Premium funding was allocated specifically towards swimming CPD during the academic year. Existing staff knowledge and expertise were sufficient to deliver the planned swimming provision.

##### Extra-curricular Opportunities

Funding has been used to significantly increase opportunities for pupils to be physically active beyond curriculum PE. The PE Apprentice has played a key role in delivering lunchtime physical activity, after-school clubs, targeted intervention groups and movement opportunities throughout the school day. This has supported increased participation, particularly for pupils who may otherwise be less active.

Additional funding has supported swimming booster sessions for Year 6 pupils to increase confidence and improve the number of children achieving the expected swimming standards before leaving primary school.

##### Equipment and Resources

Investment has been made in replacing and expanding PE equipment to ensure that lessons remain fully resourced and provide pupils with a broad range of sporting opportunities. Curriculum resources have supported high-quality PE delivery across all year groups, while additional equipment has enabled greater participation during lessons, clubs and playtimes. Funding was used to replace and enhance existing equipment, including curriculum resources, netball posts, goal posts, balls and rounders posts, ensuring pupils continue to benefit from safe, high-quality resources that support both curriculum PE and extracurricular sport.



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#### Memberships and Subscriptions

Membership of Stride Active has enabled the school to access professional communications, curriculum updates, resources and support throughout the academic year. This partnership has strengthened links with local providers and ensured the school remains informed of developments within primary PE and school sport.

#### School Games Organiser (SGO) Network

Funding has supported access to the School Games Organiser network through Stride Active. This has provided opportunities to participate in local festivals and competitions, access professional development opportunities and engage with collaborative school sport initiatives across the county.

#### External School Sports Competitions

Sport Premium funding has enabled pupils to participate in a wide range of inter-school sporting competitions and festivals through Stride Active and Herefordshire FA. Funding has also supported staffing costs to ensure pupils could safely attend these events. Participation in competitive sport has provided valuable opportunities for pupils to develop teamwork, resilience, confidence and sportsmanship while representing the school within the local community.

#### External Coaching Staff

Funding has contributed towards additional coaching capacity within the school through the PE Apprentice. This additional staffing has enhanced curriculum PE, provided targeted support for pupils requiring additional intervention and increased opportunities for pupils to access high-quality physical education and sport throughout the school day. The additional capacity has complemented classroom teaching and supported the continued development of PE provision across the school.



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#### Looking Ahead – 2026/27

As the national PE and Sport Premium continues to evolve, schools will need to plan strategically for a revised funding model with a greater emphasis on sustainable provision and collaboration through the new PE and School Sport Partnerships Network.

As a school, we are well placed for this transition. The investment made over recent years has strengthened staff confidence, improved the quality of curriculum provision and established a broad range of physical activity opportunities for pupils. Moving forward, there will be less reliance on additional staffing funded through the Sport Premium, with greater emphasis placed on developing the expertise of existing staff through high-quality professional development.

Future expenditure is expected to focus on maintaining membership with Stride Active to access competitions, School Games opportunities, communications and CPD, alongside the continued use of GetSet4PE to support curriculum delivery. Funding will also continue to support the replacement and replenishment of PE equipment as required to maintain high standards of provision, in addition to giving Trinity Primary School the capability to host inter-school sports competitions.

Where improvements to facilities or larger capital purchases are identified, the school will actively seek external grant funding to minimise the impact on the Sport Premium allocation. In addition, opportunities for fundraising will be explored to further enhance PE resources and support future developments.

This strategic approach will ensure that PE and school sport remain sustainable, inclusive and accessible for all pupils, enabling Trinity Primary School to continue delivering high-quality physical education, increase participation in physical activity and maintain opportunities for pupils to experience competitive school sport despite the evolving national funding landscape.