

13TH FEBRUARY 2026



TRINITY NEWS



MRS MANNING'S MESSAGE

Dear Parents and Carers,

What a wonderful week we have had in school celebrating Children's Mental Health Week. The children have been fully engaged in a range of fantastic stories, thoughtful activities, and meaningful challenges, all centred around this year's theme, "This Is My Place." These experiences have encouraged pupils to reflect on where they feel safe, valued, and that they truly belong.

The week culminated in our vibrant Dress to Express Day, where the children proudly shared their individuality and celebrated what makes them unique. It was a joy to see such creativity, confidence, and kindness on display throughout the school.

What a great way to end the first Spring half term — coming together to celebrate wellbeing, inclusion, and the strength of our school community. Thank you, as always, for your continued support.



ATTENDANCE

| | |
|--------------|-----|
| EYFS | 92% |
| Year 1 | 88% |
| Year 2 | 96% |
| Year 3 | 98% |
| Year 4 | 96% |
| Year 5 | 94% |
| Year 6 | 95% |
| Whole school | 94% |



HOUSE POINTS

Raglan 574

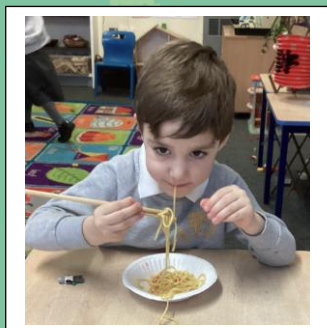
Ludlow 508

Goodrich 621

Chepstow 519

NEWS AND UPDATES: EYFS

This week Reception have been learning about Chinese / Lunar New Year. Having read the traditional Chinese tale, 'The Magic Paintbrush' the children had great fun using chopsticks to eat noodles. They chose whether they wanted plain noodles or whether they wanted to add soya sauce or sweet chilli sauce. They did a great job with the chopsticks and there were lots of empty bowls 😊 What a great way to end a busy half term of learning!



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POETRY BY
HEART

NEWS AND UPDATES: READING ASSEMBLY

In our KSI reading assembly, enjoyed reading the poem My Feelings Are Important. This led to thoughtful discussions about how all feelings matter, the big ones and the small ones. We talked about the importance of recognising our emotions and knowing that we can always speak to a trusted adult if we are unsure what to do. This assembly was a great introduction to Children's Mental Health Week and Poetry by Heart. The children had the opportunity to practise some poems and some were brave enough to come to the front and share theirs with everyone. We are so proud of their confidence and willingness to take part.



As part of Children's Mental Health Week, I was delighted to lead our reading assembly based on Perfectly Imperfect Stories. We explored how many people experience challenges such as anxiety, feeling alone, helplessness, or coping with serious injuries, and how these struggles can be a positive turning point. The book shares many different celebrities or famous people's inspiring journeys, reminding the children how powerful it is to share their worries and talk about their feelings; making a huge difference to their mental health. (Mr Collins, Year 5)

NEWS AND UPDATES:

Year 4 have been busy in Design and Technology this term, putting their cooking skills to the test by making their very own pizzas!

As part of their DT curriculum, the children learned about food preparation, kitchen safety, and the importance of a balanced diet.

The highlight of the project was, of course, tasting their finished products!



This week, our Year 6 children were full of excitement as they received their much-anticipated leavers' hoodies. Smiles were everywhere as they proudly put them on for the first time. The arrival of the hoodies linked beautifully with Children's Mental Health Week and this year's theme of *Sense of Place and Belonging*. Wearing their hoodies has given pupils a strong feeling of unity, identity, and pride in being part of our school community.



Poetry by Heart:

Over the past two weeks, we have kicked off our 2026 Trinity Poetry by Heart competition with an action-packed launch assembly. Your child has now started discussing how to learn and perform poetry in classes and given the opportunity to compete if they wish to build confidence and oracy skills. Your child will (have) come home with some suggested poem reading, learning and performance practice - please help them by reading, selecting and practising one or two poems with your child over half term - the 4+ and 7+ timelines on the [Poetry by Heart](#) website are a great starting point.

POETRY BY
HEART