

# Superheroes

**Literacy** - We will be learning...

- The different sounds letters make, continuing to develop our phonic skills of blending & segmenting *cvc* & *cvcc* words
- To make marks & write for different purposes e.g. writing messages, writing sentences & labelling pictures
- To use question words like where, what, who, why and which to ask questions about our topic
- To enjoy listening to stories linked to our topic – such as 'Supertato, Zog and the Flying Doctors' and 'Grace Darling'

**Understanding the World** – We will be learning...

- To use our five senses to explore the world around us
- About changing states of matter such as water freezing and ice melting
- About the different occupations of real life heroes such as doctors, nurses, police officers and firefighters
- About historical heroes and heroines such as Grace Darling
- About the Chinese New Year and how it is celebrated

**Maths** - We will be learning...

- To count, recognise, represent & order numbers to ten
- How numbers are made, comparing & ordering quantities
- To say the number one more & one less than a given number
- To compare length and height and to measure time.
- To recite and order the days of the week.

**Expressive Arts & Design** - We will be learning...

- To use a range of materials including vegetables to design and create our own superheroes
- To explore, use and refine a variety of artistic effects to create pictures of dragons.
- To listen attentively to and talk about music, expressing our feelings and responses.
- To watch and talk about Chinese lion and dragon dances, expressing our feelings and responses.

We will also be learning...

- New songs linked to our topic
- To act out stories & role play



Reception: Spring 1



**Personal, Social & Emotional Development** - We will be learning...

- To explore our own strengths and abilities and to see ourselves as a valuable individual
- How we can keep ourselves safe including fire safety and internet safety
- To listen to others and respond appropriately to what others are saying and doing, thinking about the perspective of others
- To dress and undress independently & to put on our own coat and shoes

**Physical Development** - We will be learning ...

- To use a range of tools competently, safely and confidently e.g. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons
- Develop the foundations of a handwriting style which is fast, accurate and efficient
- To further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming

**Communication & Language** - We will be learning...

- To ask questions to find out more and to check we understand what has been said
- To engage in story times, listening to and talking about stories to build familiarity and understanding
- To use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- To learn and use new vocabulary throughout the day