

Seasons & Celebrations

Reception: Autumn 2

Literacy - We will be learning...

- The different sounds letters make, continuing to develop our phonic skills of blending & segmenting cvc words
- To make marks & write for different purposes e.g. making story maps, lists for magic potions & labelling pictures
- To continue a rhyming string by making magic potions with rhyming objects – cat, rat, bat...
- To enjoy listening to stories linked to our topic – such as 'Leaf man', 'What's in the Witches Kitchen?' & 'Goldilocks'

Understanding the World – We will be learning...

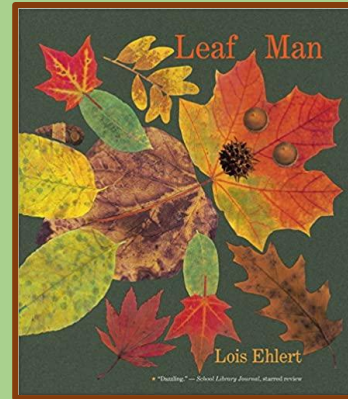
- About the four seasons and finding out what happens to the leaves and the animals in autumn
- To talk about past and present events in our lives and about how we celebrate special times
- To use our five senses to explore the world around us
- About Bonfire Night and the festival of Christmas
- To use the whiteboard and iPads to help with our learning

Maths - We will be learning...

- To count, recognise & represent numbers to at least five
- How numbers are made, comparing & ordering quantities
- To say the number one more & one less than a given number
- Recognise and name 2D shapes and use mathematical terms to describe them
- Use positional language such as behind or next to.

Expressive Arts & Design - We will be learning...

- To place and arrange natural autumn materials to create pictures and patterns
- To think about autumn colours & use them appropriately in our pictures, using a range of materials to make pictures & collages of autumn / fireworks
- About the artist Andy Goldsworthy
- To construct homes for woodland animals
- New songs and rhymes linked to our topic
- To act out stories & role play such as 'Goldilocks'



Personal, Social & Emotional Development - We will be learning...

- To understand everyone is good at different things.
- To understand that being different makes us all special
- That we are all different but the same in some ways
- Why we think our homes are special to us.
- How to be a kind friend and what to say and do when someone says or does something unkind

Physical Development - We will be learning ...

- To use a range of small and large equipment safely & with increasing control & coordination e.g. pencils, scissors, rolling pins, cutters
- And developing overall body-strength, balance, co-ordination & agility.
- To use a comfortable grip & good control when holding pens & pencils.
- The skills needed to manage the school day successfully: e.g. mealtimes

Communication & Language - We will be learning...

- To listen attentively to stories and think about the sequence of events saying what happened in the beginning, the middle & at the end
- To act out stories and narratives in play situations
- To develop our confidence in speaking and sharing our thoughts and ideas
- To listen and respond to ideas expressed by others in conversation
- New vocabulary and to use this in different contexts throughout the day