



Trinity Primary School – RfSE Knowledge Curriculum  
 Preparing for the demands of society for the future

Term: Autumn 1      Year Group: Year 6      Topic: Being me in my World

Key Vocabulary		Key Questions Why do we have laws in this country?
rights	something people think should not be taken away from them- something they are entitled to	<ul style="list-style-type: none"> <li>• How does your teacher use the Jigsaw Chime to teach you mindfulness? Why is mindfulness (the chime) helpful to you?</li> <li>• Does your teacher use Pause Points? What happens with these? Why do you think they are helpful?</li> <li>• What are some of your hopes and dreams?</li> <li>• What are some of the Universal Rights that all children share across the world?</li> <li>• What have you learnt about children’s lives in other parts of the world? What do you think and feel about this?</li> <li>• Are your wants and needs similar or different from other children in the world?</li> <li>• Why do we have laws in this country?</li> <li>• What is a role model? Can you think of some good examples?</li> </ul>
responsibilities	you do the things you are supposed to do and accept the result of your actions	
consequence	a result or effect of an action	
citizen	a member of a community, state or nation	
United Nations convention on the Rights of the Child	Is an agreement that explains that adults and governments must make sure that children have rights	
laws	rules that affect the whole country	
rule of law	The law applies to everyone equally	
democracy	This means ‘rule by the people’ in a democracy, like the UK, people elect the government and say how it is run	

Links to **HEART** and British Values      Wider opportunities for exploration

<b>HEART</b> <b>Health</b> <b>Team Trinity</b> <b>Respect</b> <b>Ambition</b>	British Values Democracy Rule of law	PCSO Thompson Safer cycling Trinity Fun Run	European Day of Languages Black History Month Reception Buddies Trip
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<i>Assessment</i>			
<i>Working towards</i>	<i>Working at</i>	<i>Working beyond</i>	
<p>I can tell you how some of my choices affect others locally and globally.</p> <p>I can tell you how I try to make others feel valued by understanding their feelings and doing something positive.</p>	<p>I can explain how my choices can have an impact on people in my immediate community and globally.</p> <p>I can empathise with others in my community and globally and explain how this can influence the choices I make.</p>	<p>I can compare and contrast my own wants and needs with others in my immediate community and some from global communities. From this</p> <p>I can infer some universal rights and responsibilities that we share. I can explain why empathising with others is important when considering the choices that I and others make. This will include my ideas around personal, local a and global communities.</p>	