

7TH FEBRUARY 2025

TRINITY NEWS



MRS MANNING'S MESSAGE

Dear parents and carers,
What an amazing week it has been at Trinity. We've had the privilege of participating in **Children's Mental Health Week**, a time dedicated to raising awareness and fostering a supportive, positive environment for our pupils' mental well-being. This week has been full of engaging activities, inspiring lessons, and heartfelt conversations.

Our children have embraced the theme with enthusiasm and creativity, exploring various ways to express their thoughts, feelings, and ideas. From thoughtful classroom discussions to assemblies and lunchtime activities, led by our amazing year 6 pupils, it's been truly heartwarming to see the children connect with each other and reflect on the importance of mental health. The week reached its exciting climax with a **Non-Uniform Day** where everyone had the opportunity to **Dress to Express** themselves. We were overwhelmed by the colourful, imaginative outfits that our pupils wore, each showcasing their unique personalities and individuality, celebrating the importance of self-expression in such a positive, fun way.

World Book Day – non-uniform

We are excited to remind you that **World Book Day** is just around the corner! On **Friday 7th March**, we will be celebrating this fantastic event with a **dress-up day** that encourages pupils to bring their favourite book or character to life!



ATTENDANCE



EYFS	96%
Year 1	98%
Year 2	99%
Year 3	94%
Year 4	94%
Year 5	97%
Year 6	97%
Whole school	97%

HOUSE POINTS

Raglan 596

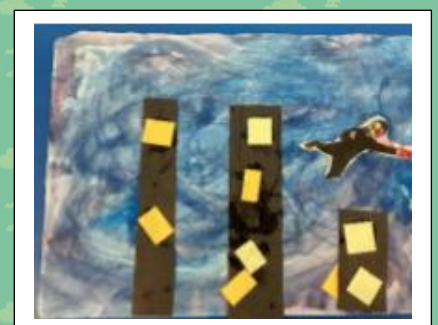
Ludlow 625

Goodrich 396

Chepstow 539

NEWS AND UPDATES:

Reception have continued their learning about 'Real Life Heroes' this week. As well as enjoying spending time playing with the small world hospital, fire station and police station, they listened to Grace Darling's story and found out about her act of bravery. In their Art lesson they used a variety of techniques to create pictures of themselves as superheroes.

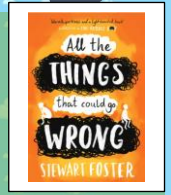


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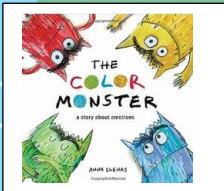
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NEWS AND UPDATES: Reading Assemblies

As part of Children's Mental Health week, In KS2 Miss Roberts shared the thought-provoking Book, 'All the Things That Could Go Wrong, by Stewart Foster. This powerful story explores The challenges faced by two children – one struggling with family issues and one navigating life Initially, they don't get along at school, but when brought together for a shared task, their perspectives begin to shift. The children were captivated by the book's mix of humour and heartfelt emotion, sparking meaningful discussions about understanding others and managing emotions. Linking this to the zones of regulation, the children were able to easily identify how the characters in the story were feeling. (Miss Roberts Year 5)

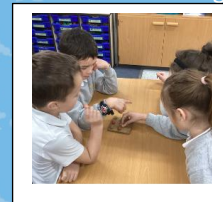


In KS1, Mr Richardson chose to read the classic 'Colour Monster' picture book in assembly this week. He tied This in with the rest of this week's work on emotions and Zones of Regulation to help Children further understand their emotions and celebrate all of our emotional colours!

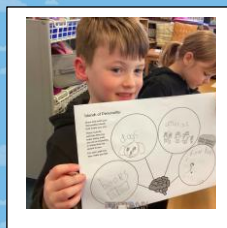


NEWS AND UPDATES:

Last Friday, Year 3 were visited by a Roman Centurian as part of their Roman topic. It was a fantastic day with the children becoming archaeologists, playing Roman board games, joining the Roman army and reenacting invading Brittain. The children deepened their understanding of the Roman way of life by handling real artifacts and listening to the history of the empire. Such amazing engagement and ambition was shown by all.



We have had a fantastic Children's Mental Health Week at Trinity, with a range of fantastic stories, activities and lunchtime activities run by our fabulous Year 6 ambassadors! We've capped it off with a 'Dress to Express' day today, to finish off a week of 'knowing and growing ourselves'. We've also introduced our Zones of Regulation 'Feelings Wheel' to help pupils



Year 5 have had an incredible time working on their independent writes! After completing a biography of the legendary David Attenborough, the children took their skills to the next level by researching, planning, writing, and decorating their own biographies. They chose to focus on either fictional or non-fictional celebrities, putting their creativity and research skills to the test. The results have been fantastic, with each child showing incredible engagement, ambition, and attention to detail. Take a look at some of the fantastic examples below – we are so proud of their hard work and dedication!

