24TH JANUARY 2025

TRINITY

MRS MANNING'S MESSAGE

Dear parents and carers,

What a busy and fun-filled week it has been at Trinity. We've had a range of exciting activities across all year groups, and we are so proud of the effort and enthusiasm our pupils have shown.

Success in the Sportshall Athletics Competition

We are thrilled to announce that our Year 5 and 6 pupils came 3rd in the Hereford Schools Sports Hall competition! This incredible achievement reflects not only their sporting abilities but also their dedication and teamwork. Well done to all the participants, and thank you to Mr Land and Mr Kelly, for training and supported the team throughout the competition.

Year 3 & 4 Boys Football Tournament

Our Year 3 and 4 boys had a fantastic time participating in a football tournament this week. Not only did they demonstrate great skills on the pitch, but they also embodied our HEART values — demonstrating Health, Engagement, Ambition, Respect and Team Trinity throughout the event. We are incredibly proud of how they represented our school.

As always, it has been wonderful to see our pupils engaging with their learning and embracing new challenges.

NEWS AND UPDATES:

In English Reception have been en joying the story 'Zog and the Flying Doctors' by Julia Donaldson. Having listened to the story the children drew pictures of Zog and used their phonic knowledge to write simple sentences about the story. But the highlight of the week was going on a dragon hunt outside to find Zog and all his dragon friends. The children worked together showing our HEART value of 'Team Trinity'







ATTENDANCE	
EYFS	94%
Year I	94%
Year 2	98%
Year 3	94%
Year 4	96%
Year 5	96%
Year 6	92%
Whole school	95%

HOUSE POINTS

Raglan 616

Ludlow 418

Goodrich 4-64

Chepstow 473

24TH JANUARY 2025

TRINITY NEWS

NEWS AND UPDATES: Reading Assemblies

In assembly, Miss Goodfellow read What We'll Build by Oliver Jeffers, a heartfelt story about a father and daughter working together to create their future. The children en joyed discussing the importance of teamwork, creativity, and dreaming big. They found it exciting to think



about what they would build themselves, from roller coasters to magical castles. (Miss Goodfellow Yr

Monday, 20th January, was Martin Luther King Jr. Day, and to reflect on this, I chose to read The Youngest Marcher by Cynthia Levinson. This inspiring picture book tells the true story of Audrey Faye Hendricks, a nine-year-old girl who was determined to fight for justice during the Birmingham Children's March of 1963. Audrey's courage reminds us that change often begins with the bravery of



(clpe.org.uk)

2)

Ordinary people, even children. (Mrs Sampson Year 6)



On Friday we celebrated with the latest group of reading raffle winners. Pupils who read regularly are in with a chance of a treat session in our conservation area with a book of their very own to take home. This group were thrilled with their reading adventure, and we'll be drawing names again before half term so get reading - you've got to be in it to win it!











This week, we kicked out our 2025 Trinity Poetry by Heart competition with an action-packed launch assembly. Your child will be discussing how to learn and perform poetry in classes and given the opportunity to compete if they wish to build confidence and oracy skills. Keep an eye out for suggested poem reading, learning and performance practice that will be coming home from school before half term. Please help them by reading, selecting and practising one or two poems with your child – the suggested websites below are a good starting point!

Poetry by Heart – a selection of classic and contemporary poetry for 7+ <u>Poetry By Heart | 7+ Timeline</u> Children's Poetry Archive – a wide range of poems and recorded performances that can be filtered by age – <u>Children's Poetry Archive – Listen to the world's best children's poetry read out loud.</u>

CLPE - a collection of poetry that can be filtered by age range - Poetry Centre for Literacy in Primary Education







This week in Year 4, as part of our DT unit, the children were tasked with designing, making and evaluating their own fresh pizza. We looked at the different food groups, the impact of eating ultra-processed foods and the origins of pizza. We then spent a morning making the pizzas from scratch, using a range of cookery skills including weighing and kneading dough. The children then ate their own pizzas for lunch! Some very happy food critics! It's been amazing to see the children so focused, ambitious and proud of their work.