



# Trinity Primary School – RHSE Knowledge Curriculum

## Preparing for the demands of society for the future

Term: Spring 1

Year Group: Y4

Topic: Being Responsible

### Key Vocabulary

punctual	Arriving or doing something at the correct time, not late
responsible	To have control or be in charge of something. Capable of being trusted.
possession	The condition of having or owning something
appointment	An arrangement to meet someone at a particular time and place.
consent	To give permission or approval, to agree to something
considerate	careful not to inconvenience or harm others

### Key Questions

How can we be responsible at home, school and in the community?  
 Why do we have rules?  
 Why is it important to be on time?  
 How can we help others?  
 If someone is being unkind to you or someone you know, what could you do?  
 What are the differences between borrowing and stealing?  
 Can you describe the meaning of consent?  
 Can you explain a time where you may need to seek permission?

Links to **HEART** and British Values

**HEART**  
 Respect  
 Team Trinity

**British Values**  
 Individual liberty  
 Respect

### Wider World Events

Safer Internet Day

### Assessment

Working towards	Working at	Working beyond
Can recognise some ways of being responsible. Can give one example of when it is important to be on time. Can explain what rules are. Can explain what being honest means. Can give some examples of caring behaviour.	Can recognise the importance of behaving in a responsible manner in a range of situations. Can describe a range of situations where being on time is important. Can explain the importance of having rules in the home. Can describe ways that behaviour can be seen to be sensible and responsible. Can recognise why we should take action when someone is being unkind. Can describe caring and considerate behaviour, including the importance of looking out for others. Can demonstrate why it is important to behave in an appropriate and responsible way. Can identify how making some choices can impact others' lives in a negative way. Can explain what consent means. Can recognise the importance of being honest and not stealing. Can explain why it is important to have a trusting relationship between friends and family. Can identify how making some choices can impact others' lives in a negative way.	Knows how we can seek consent from others and why it is important to do this. Can explain how being responsible can change as we grow older, and that our responsibilities may be different depending on circumstances.