



Trinity Primary School Curriculum Intent



“Nurturing HEARTs and minds”										
Ethos	Supporting the safeguarding, wellbeing and happiness of all our children and staff			Nurturing enquiring minds to ensure curiosity is cultivated and learning is for life			Ensuring the children are at the heart of everything we do			
Values	Health		Engagement		Ambition		Respect		Team Trinity	
Aims	Inspiring teaching			Supportive environment			Empowering children			
Golden Rules	We are gentle		We are kind and Helpful		We listen		We are honest		We work hard	We look after property
Curriculum vision	to nurture children’s spiritual, moral, social, cultural and physical development, helping children to maintain positive mental health		to cultivate excitement and confidence in which all pupils relish and share the challenge of learning		to provide a broad and balanced curriculum, giving our children the concepts, knowledge and skills to be confident in their world		to promote an inclusive environment where every child is given equality of opportunity to learn, succeed and be celebrated		To fulfil the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education	
Teaching and Learning	Vocabulary development		Retrieval practice		Oracy skills		Knowledge Organisers		Modelling	Mastery learning
Curriculum content	The Write Stuff	VIPERs reading	White Rose Maths	Sounds-Write phonics	Snap Science	CUSP humanities	Charanga Music	Real PE	NCCE Computing Curriculum	
Experiences	Local trips		Music tuition		Competitions		Practical experiences		Outdoor learning	
Outcomes	Standards: Children make good progress in their learning, with skills, knowledge and understanding embedded in their long term memory, enabling them to apply them across contexts			Learning for Life: Children develop as confident learners and thinkers, able to show effective learning behaviours and demonstrating our values in all they do.			Personal development: Children become responsible, respectful and caring citizens. They show empathy and understanding about local and global issues			