







Trinity Primary School – RfSE Knowledge Curriculum

Preparing for the demands of society for the future



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| Term: Summer 2 | Year Group: EYFS | Topic: Dreams and Goals |
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| Key Vocabulary | | Key Questions |
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| dream  | Something you hope to do in the future. | What is a challenge? How does it feel when you think you can't do something? What job would you like when you are older? What goals have you set? Why is it important to keep trying? Tell me about a time when something was hard but you kept trying. How do you like to celebrate when you achieve something? How can we celebrate together? Can you tell me about Calm Me time? |
| goal  | Something you plan to do. | |
| challenge  | When something is not easy | |
| Perseverance  | Keep on trying | |
| Encourage  | To help someone | |
| Achievement  | Something done well | |

| Links to HEART and British Values | | Wider World Events |
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| HEART Engagement Ambition | British Values Individual Liberty | Sports Day, Refugee week, World Day of Music |

| Assessment | |
|---|---|
| Working towards | Working at |
| Show resilience and perseverance in the face of challenge. Manage their own needs. | Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. |

In this Puzzle the children talk about challenges and facing up to them. They discuss not giving up and trying until they have achieved their goal. The children are encouraged to think about jobs that they might like to have when they are older and are taught to associate what they learn now with being able to have the job they want. They also talk about achieving goals and the feelings linked to this.

